

Alpha boxes – Learning Journals in action!

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| <p style="text-align: center;">A</p> <p>Advice – document advice for peers to use the tools, complete a task...</p> | <p style="text-align: center;">B</p> <p>Brainstorm – list the skills used during the learning experience.</p> | <p style="text-align: center;">C</p> <p>Celebrate – document the things the class need to celebrate about their learning.</p> | <p style="text-align: center;">D</p> <p>Define- as a class document the definition for terms used in the lesson.</p> |
| <p style="text-align: center;">E</p> <p>Excited – what excites you about learning? What do you get excited about?</p> | <p style="text-align: center;">F</p> <p>Facts – record the facts the class discovered during the learning experience.</p> | <p style="text-align: center;">G</p> <p>Glossary – create a classroom glossary in an ongoing manner.</p> | <p style="text-align: center;">H</p> <p>Highlight – discuss and record the skills, attitudes and experiences.</p> |
| <p style="text-align: center;">I</p> <p>Instructions-write instructions for another class to complete a task or game.</p> | <p style="text-align: center;">J</p> <p>Judge – be a judge and rate a website/tool/materials used during the learning experience.</p> | <p style="text-align: center;">K</p> <p>KWL – record the class responses throughout the investigation.</p> | <p style="text-align: center;">L</p> <p>Letter – write a letter to describe learning experience, skills or achievements.</p> |
| <p style="text-align: center;">M</p> <p>Map – use a flowchart to map the strategy used.</p> | <p style="text-align: center;">N</p> <p>Next – what is the next step/goal/consider/recommendation?</p> | <p style="text-align: center;">O</p> <p>Options – what are the options to explore?</p> | <p style="text-align: center;">P</p> <p>P.M.I. – record the positives, minuses, and interesting points about the learning experience.</p> |
| <p style="text-align: center;">Q</p> <p>Questions – discuss and record the questions you have and will investigate in the following learning experiences.</p> | <p style="text-align: center;">R</p> <p>Rate – reflect on your learning and rate on a scale of 1-10. Discuss and records descriptive words for the scale.</p> | <p style="text-align: center;">S</p> <p>Strategies – what strategies did we use today? When could we use these strategies again?</p> | <p style="text-align: center;">T</p> <p>Traffic lights – assess your skills... STOP CONTINUE START</p> |
| <p style="text-align: center;">U</p> <p>Understandings – what are the new understandings you have gained from the learning experiences?</p> | <p style="text-align: center;">V</p> <p>Venn Diagram – use the diagram to compare skills, learning experiences or achievements.</p> | <p style="text-align: center;">W</p> <p>Word splash – record a word splash to describe the learning experience.</p> | <p style="text-align: center;">XYZ</p> <p>Y chart – create a Y chart to describe the learning experience.</p> |